

huish
RICHARD HUISH



THE
TAUNTON
ACADEMY

The Taunton Academy

Behaviour for Learning Policy
2020

LEARNING AND ACHIEVING TOGETHER

The Taunton Academy believes that every child should have the opportunity to achieve their full potential regardless to their age, aptitude and ability. The Taunton Academy aims to develop this potential by encouraging positive behaviour, recognising self-worth and having mutual respect for others. We will strive to educate our students to understand the part they play in the school community.

Our Behaviour for Learning Policy underpins our commitment and links to our Safeguarding Policy, Anti-Bullying Policy, SEND Policy, Attendance Policy, Equal Opportunities Policy and the Equality Information and objectives in line with the Equalities Act 2010.

- Schools have a statutory power to discipline students for breaches of school rules, failure to follow instructions or other unacceptable conduct.
- All teachers and other staff in charge of students have the power to discipline.
- The Headteacher may limit the power to apply particular sanctions to certain staff.
- The Headteacher may, to such extent as is reasonable, include measures to be taken with a view to regulating the conduct of students at a time when they are not on the premises of the school and are not under the lawful control or charge of a member of the staff of the school. (Section 89 (5) EIA 2006).

At The Taunton Academy, we recognise that our students' mature, welcoming and positive behaviour is an outstanding factor in our teaching and learning. Our students and staff must be supportive and respectful of each other in lessons and around the school. Their behaviour serves as an example, encouraging others to conduct themselves in a positive manner.

The Governing Body at The Taunton Academy must ensure that the Behaviour for Learning Policy, designed to promote the enjoyment of Learning and Achieving together, is followed at the school.

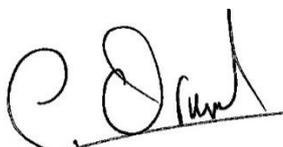
GOVERNORS' STATEMENT OF PRINCIPLES

We will establish principles that embody mutual respect, fairness and inclusion for the whole school community. We are committed to removing barriers for all students that they will have maximum opportunities to achieve their potential whilst feeling safe and supported. Our principles are committed to eliminating all forms of discrimination, harassment and bullying and to promoting good relations across the school.

We will ensure that the principles and practice of the Disability Discrimination Act and equality information objectives are adhered to and that all school policies and plans are updated accordingly, ensuring equal opportunities prevail. Our main priority is to create an environment that promotes the social, physical and moral development of all our students, fostering a thirst for knowledge that enables every student to achieve their potential within every aspect of school life and promotes the Healthy Schools status that we have been awarded.

We welcome visitors to our school and we support the Headteacher in providing a safe place for students, staff and all other members of our community. If concerns are raised we will always listen to them and seek to address them. However, abusive, threatening or violent behaviour will not be tolerated. Visitors who behave in this way are likely to be asked to leave the premises and may be prosecuted. In support of the above, visitors must make an appointment to meet with school staff. Where contact is via email or telephone the governors insist it should be courteous and respectful.

We, the governing body, have formulated this statement of principles to ensure all equalities, legislation and other legal requirements are met to underpin the Behaviour for Learning Policy.



Mr C Ormrod
Chair of Governors

AIMS AND OBJECTIVES:

The Taunton Academy regards this Behaviour for Learning Policy as pivotal to developing each student as an individual enabling them to develop their potential to the fullest, at school and in the wider community.

The aim of the policy is to outline, for all members of our school community, a range of strategies to enable students to behave well, and the strategies to use when students misbehave.

The Taunton Academy aims to promote BEHAVIOUR FOR LEARNING by ensuring the emotional health of our Students. We will achieve this by:

Promoting and maintaining the 'Every Child Matters' agenda thereby safeguarding our students from abuse in any form. Contributing to their well-being through rigorous Pastoral Support and procedures and securing positive outcomes for all.

- Ensuring regular staff and student consultations on all issues relating to the impact of good attendance, positive attitudes and social, emotional and behavioural skills on overall attainment.
- Educating students to see it as a shared responsibility to ensure their peers feel safe and supported in school.
- Through extensively supporting transition from year 6 into year 7 and beyond.
- Through extensively supporting transition through designated staff liaising with feeder primaries and parents to accurately assess the needs of students with learning, social, emotional, behaviour and/or attendance difficulties as the basis of future planning.
- Building self-awareness of individual strengths and acknowledging their weaknesses and giving students the confidence and ability to overcome difficulties and meet personal challenges.
- That all students will behave in an acceptable manner through the promotion of self-discipline and proper regard for authority and by encouraging students to take responsibility for their own behaviour.
- By having due regard and supporting students with specific learning or disabilities to make a positive contribution to their own learning and attainment through positive behaviour supported where necessary with appropriate strategies and targets according to their individual additional needs.
- By example and discussion, teaching students to value and respect differences in race, religion, culture and ability in an anti-discriminatory way, to help prevent bullying (including cyber and homophobic bullying) amongst students.
- By having clear and effective systems in place for students to report anti-social and bullying incidents through designated personnel.
- By students being aware of safety issues, contributing to policy and knowing how to support others to feel safe when situations arise.
- Ensuring that students have a well-developed programme for contribution, feedback and reaction to their views on a range of issues affecting the school and its community.

- Ensuring students have responsible attitudes towards school visits. Students are continually aware that they represent the school to visitors, parents and the wider community when on school visits. They should always demonstrate the highest respect for others and be proud of their personal achievements, which in turn are celebrated within school.
- Acknowledging and celebrating positive behaviour is essential. Staff will continually record and share excellent behaviour with parents, school staff, governors and the community. Students will be encouraged to learn and achieve through positive contribution to class discussion, team and individual working. Their behaviour will impact positively on successful learning, for themselves and others.
- Students and staff are aware of an effective structured programme which develops and promotes a caring positive school ethos.
- Students are encouraged to participate in all aspects of school life, whilst promoting strong links with parents and the community.
- Through staff, students, parents, governors and the local community working together, The Taunton Academy will be a happy, healthy and stimulating learning environment for all.

STUDENT CODE OF CONDUCT:

When accepting a place at The Taunton Academy students must agree to and sign a Code of Conduct, which they will abide by, supported by their parents/carers. Students will have this Code of Conduct re-enforced throughout their school life. The Code of Conduct will be discussed at Transition, in tutor time, assemblies, and throughout the curriculum. Persistent failure to comply with this Code of Conduct will result in appropriate sanctions, including internal exclusions (IEU) and fixed term exclusions which could ultimately lead to permanent exclusion.

As a community we will celebrate our achievements together with parents, governors and the wider community.

As a school we have agreed the following rules which we believe will make us happier, safer, and more able to learn and achieve together.

1. Attendance and Punctuality

- The formal school day starts at 08.50am (warning signal at 08.45am) and ends at 15.10pm. Students arriving after 8.50am will be issued with a negative issued on Class Charts and may be required to spend that lesson in 'Parking.'
- You should not leave the school site during the school day unless you have written permission from your parent/carer.
- You must not go to areas that are designated out of bounds.
- If you have written permission, you **must sign out at student services** before you leave and you must sign in when you return.
- It is an expectation of parents/carers to call the school before 8:45am, if a student is going to be absent or late with a valid reason.

2. Treating others with courtesy and respect

- Always treat others in the way you want to be treated yourself.
- Respect others' personal space
- Avoid physical contact, never use violent or aggressive behaviour
- Never take part in name-calling
- Never use language that will upset and hurt others (this includes sexist and racist remarks).
- Always recognise that others have a right to their own opinions and when presented with options be encouraged to make the correct choices.

3. Keeping Yourself and the School Safe

Everyone has a right to feel safe, therefore:

- Any items that might be dangerous are not allowed in school.
- Cigarettes and any form of electronic cigarette, which also includes Shisha, Vapes and Hookah pens, are not allowed on the school site.
- Alcohol and recreational drugs are not allowed on the school site.

- When you are walking through the school buildings you should do so in a quiet and sensible way keeping to the left.
- You should show courtesy to others by opening doors and letting others pass through.
- You should show courtesy and respect to visitors to our school.
- If you see a visitor in school that you do not recognise, or who is not wearing a visitor badge you should report this to a member of staff.
- Unkind behaviour towards others is not welcome and no one has the right to be physically or verbally aggressive towards others.
- Bullying (including cyber, transgender and homophobic) will not be tolerated.
- Do not bring valuable items into school.
- Mobile phones may be brought into school at your own risk. The Taunton Academy operates on a '**NO SEE, NO HEAR**' policy and phones should remain switched off in your bag. They must not be used on the school site and will be confiscated, until the end of the day.
- It is never acceptable to use your phone to film or take photos of other students in school or to use your phone to 'bully' other students. Any incident of this nature will be treated very seriously and parents informed.
- This type of incident may lead to time in Internal Exclusion, or Fixed-Term Exclusion. If necessary the police may be involved.
- A detention after school will be given for failure to comply with this policy.

The procedure for the use of mobile phones is:

1. Confiscated phones will be handed to reception in an envelope with the student's name and tutor group on and detail of where the phone was confiscated.
2. By 2.30pm **THE BEHAVIOUR TEAM** will telephone parents to inform them of their child's detention (1 hour) on that day. If unable to be contacted by telephone, parents will be informed via text and the student will attend detention the following day.
3. Students will have their mobile phones returned at the end of the school day/detention.

4. **Behaving well during the school day**

- Recognise that positive behaviour impacts on the standard of teaching and learning in the classroom.
- Arrive at the lesson on time and bring the equipment and homework that you need in an adequate bag. If you arrive more than FIVE minutes late for a lesson, you may not be admitted. This is at the discretion of the teacher.
- Work to the best of your ability without interrupting the teaching and learning of others

- Accept responsibility for your own behaviour and acknowledge sanctions for poor behaviour. These sanctions include reports/detentions/time with your Head of Year and internal exclusion.

5. Looking after our school:

- Safeguard others by NOT encouraging/assisting strangers/or other individuals (even if known to yourself) to come onto the school site without permission.
- Show pride in your school by wearing the correct school uniform both in school and when going to and from school. This includes ties worn correctly and shirts tucked in. Facial piercings, tongue piercings, false nails, unnaturally dyed hair, shaved hair, jewellery and makeup, are not accepted in school. Students will be placed in isolation until the issue is resolved. Please see the school's Uniform Policy.
- Be polite and non-threatening to other students, teachers and members of our local community in and out of school.
- Be on your best behaviour when representing the school on educational trips and sporting activities.
- Vandalism and graffiti are totally unacceptable in and around our school. The school reserves the right to ask your parents/carers for a contribution towards the costs of any damage caused by you.

6. If things go wrong:

- If you are worried or unhappy you need to talk to a member of staff i.e. tutor, Head of Year or another student (mentor or senior student), you can talk to a member of the Inclusion Team. This should be outside of lesson time.
- Always speak to someone on the same day, or as soon as possible afterwards.
- You need to speak to parents/carers if you are experiencing difficulties and ask them to contact the school to arrange an appointment.
- Senior staff are always on duty in the canteen and outside at break and lunchtimes.
- Speak to a friend and ask for their help if necessary.
- You can also speak to Teaching Assistants, Welfare Assistants, Behaviour Team or the SENCo.

Agreed (student to sign).

Agreed (parent to sign)

Date

TO SUPPORT OUR CODE OF CONDUCT THE TAUNTON ACADEMY HAS THE FOLLOWING PROCEDURES ON:

1. Promoting and Rewarding good behaviour

The Taunton Academy is committed to recognising and praising positive behaviour to enable students to meet their own personal goals.

We achieve this through frequent use of encouraging language and gestures, both in lessons and around the school, so that positive behaviour is instantly recognised and rewarded. We operate a system of recognising and congratulating students when they set a good example or show an improvement in their behaviour for example by:

- Public and private praise.
- Recording of positive comments on the school behaviour information system.
- Positive letters, postcards and phone calls home from the Headteacher, Heads of Subjects, teachers, tutors and Heads of Year.
- Positive, constructive feedback in exercise books.
- Positive emails to students.
- Issuing reward badges.
- Use of Newsletter to spread success and achievements.
- Use of Local/National Press to celebrate achievements.
- Use of social media platforms to recognise and celebrate student achievement.
- Year group assemblies to celebrate achievement and effort.
- Celebration assemblies to recognise student achievement across the curriculum.
- Celebration of Achievement Evening – annual awards evening to recognise outstanding success and effort.
- We refer students for external awards for individual success
- The selection of Taunton Academy Senior Students to provide good role models and give individuals a sense of personal achievement.

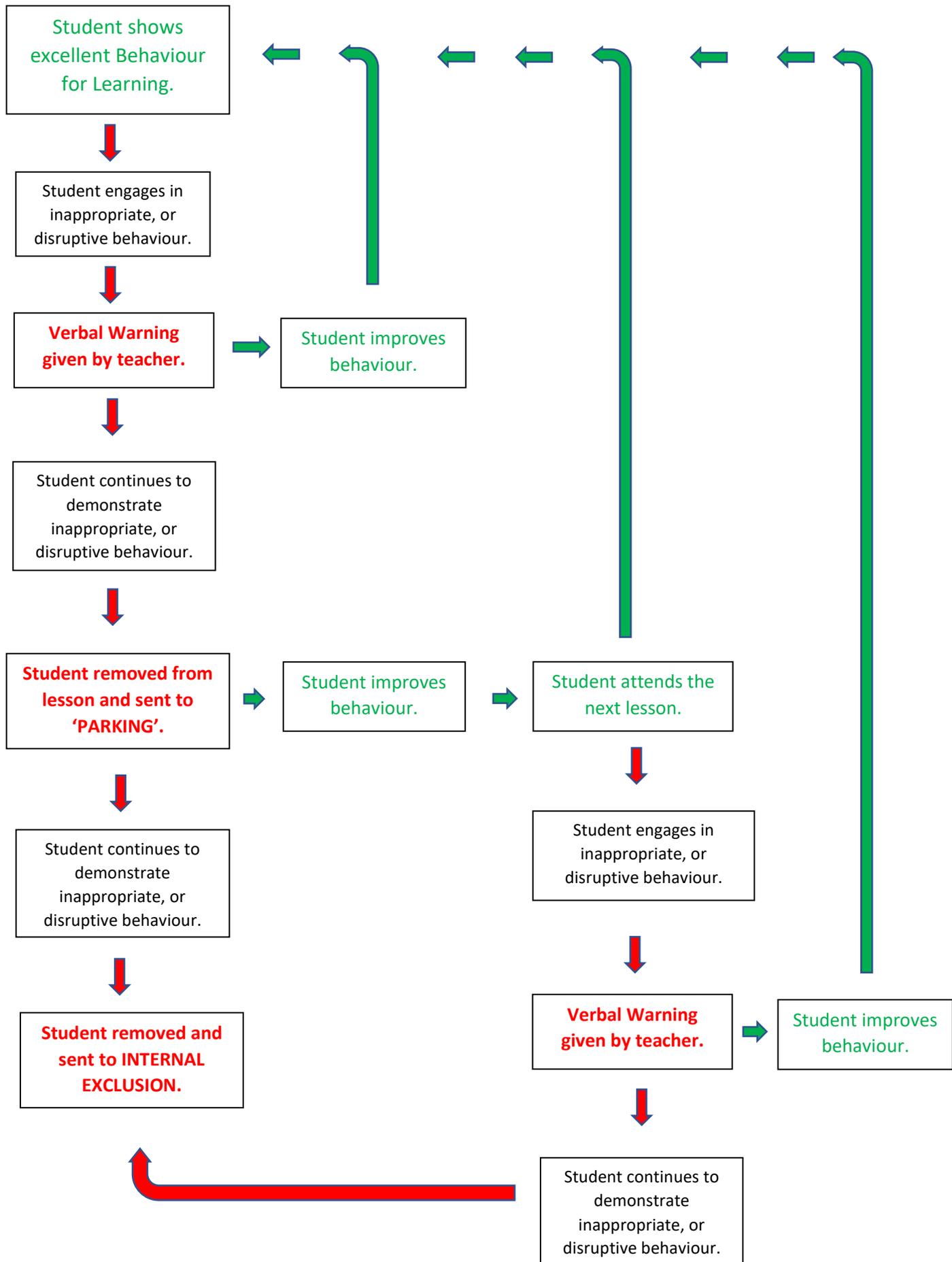
2. Dealing with unacceptable behaviour

School behaviour management strategies may be supported by the application of sanctions. Colleagues will use their professional judgement in matching the sanction to the level and nature of the misconduct.

The following system will be followed by staff:

- 1) Students demonstrating unacceptable behaviour will receive a verbal warning.
- 2) Failure to respond appropriately to this warning will result in students being removed from the lesson. These students will be directed to 'PARKING', where they will be provided with work.

- Removal to 'Parking' will automatically result in an after-school detention.
 - An entry will be made on the school's behaviour information system.
- 3) If students continue to show unacceptable behaviour in 'Parking', they will be moved to INTERNAL EXCLUSION. If this occurs, students will spend FIVE consecutive lessons in Internal Exclusion. Where there are breaktimes and lunchtimes within this five-lesson block, students will remain in Internal Exclusion. Arrangements will be made for students to have lunch and receive medication as required.
- Time in Internal Exclusion will result in an after-school detention.
 - An entry will be made on the school's behaviour information system.
 - The school operates a 'CLEAN-SLATE' policy. This means that, provided students correct their behaviour in the next lesson, the behaviour from the previous lesson will be forgotten.
 - Staff who have removed students from their lesson will ensure that they have met with the student concerned prior to the next timetabled lesson – ideally, this should be arranged for the same day.
- 4) If students are removed to 'Parking' more than once in a school day, they will be escorted to Internal Exclusion. If this occurs, students will spend FIVE consecutive lessons in Internal Inclusion. Where there are breaktimes and lunchtimes within this five-lesson block, students will remain in Internal Exclusion. Arrangements will be made for students to have lunch and receive medication as required.
- Time in Internal Exclusion will result in an after-school detention.
 - An entry will be made on the school's behaviour information system.



Detentions

School staff have a statutory power to put students in detention during the school day, after school and on non-teaching days.

Detentions are lawful if:

- Students and parents have been informed that the school uses detentions as a sanction.
- The school is not required to give written notice of a detention being set although the school will endeavour to do so.
- Staff may give detentions at lunchtime, although it is the member of staff's responsibility to arrange for the students to have lunch (and receive any medication necessary).
- The school may give detentions without parental consent outside school hours, provided parents have been informed that this may happen.

Detentions take place after school, each day from 3:15pm – 4:15pm.

Where possible, detentions will be communicated to parents in advance and every avenue to inform parents will be taken. However, the school reserves the right to issue a detention to a student for the same day, even if it has been impossible to contact parents.

Further sanctions

The failure to comply with initial sanctions or repeat incidents may result in a more serious sanction.

- 1) For repeat offences teachers are asked to communicate relevant information to the student's tutor, Head of Year, Head of Subject and Inclusion Team using the behaviour information system.
- 2) The class teacher or tutor may call home after discussion with student if the incident merits it.
- 3) There may be a meeting arranged with parents with the tutor/Head of Year and/or Inclusion Team.
- 4) The Inclusion Team and Head of Year will monitor, via the behaviour information system, any student with frequent negative behaviour incidents. This may result in a Pastoral Support Plan being put in place or in an Emergency Review for a student with an EHCP.

Internal Isolation

Students may be internally isolated with a teacher, their tutor, a member of support staff or a member of the Leadership Team for a period time whilst an issue is resolved. This may also involve the student in losing their break and lunchtime. Arrangements will be made for students to have lunch and receive medication as required.

Internal Exclusion Unit

Internal Exclusion is part of a whole school approach to promoting positive behaviour and 'safeguarding' our students.

Internal Exclusion will be used as a sanction for repeated poor behaviour, or when the behaviour of a student has been at a level that would warrant Fixed Term External Exclusion. Internal exclusion will be used whenever possible to keep our students in school as an alternative to Fixed Term Exclusion.

Parents will be notified by phone, where possible and letter that their child has been internally excluded for a fixed period and the reasons for the exclusion.

The student will be required to work on his/her own. Work will be supplied for that student before the start of the school day. Students will go straight to internal exclusion at the start of the school day.

The student will not be allowed to spend breaks and lunchtimes with other students. Students will have their lunch in the Internal Exclusion Unit and will be given supervised 'fresh air breaks' at appropriate times throughout the day. Arrangements will be made for students to have lunch and receive medication as required.

Fixed-Term Exclusion

If parents refuse to co-operate with an Internal exclusion or a student refuses to comply then the student will be EXTERNALLY EXCLUDED for a fixed period. The student will then be in Internal Exclusion on return.

The school also reserves the right to issue a Fixed Term Exclusion as a sanction for more serious incidents. This will be followed by a period of time in the Internal Exclusion Unit.

Lunchtimes – students whose behaviour at lunchtimes is disruptive or dangerous may be excluded from the school premises for the duration of the lunchtime period. Parents will be informed of this decision (or a suitable alternative agreed with them). This will be recorded as a ½ day Fixed Term Exclusion.

The school will follow the procedures set out in the DFE Guidance Exclusions from maintained schools, Academies and Pupil Referral Units in England. September 2017. https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/641418/20170831_Exclusion_Stat_guidance_Web_version.pdf

Permanent Exclusion

The school has the right in the last resort to use Permanent Exclusion from school in response to a serious breach or persistent breaches of the school's behaviour policy and where allowing the pupil to remain in school would seriously harm the education or welfare of the pupil, or others in the school.

The Headteacher can, with the agreement of parents, place a student (either full time or part-time) for a fixed period or permanently, in another educational setting to improve their behaviour or to prevent permanent exclusion.

This may include a temporary alternative placement in another school's internal exclusion unit, a temporary placement at the Short Stay School or a managed move to another school.

In the event of permanent exclusion, the school will follow the procedures set down in the DfE Guidance Exclusions from maintained schools, Academies and Pupil Referral Units in England. September 2017

Reasonable force/restraint

Whilst legally school staff can use force/restraint in exceptional circumstances, Governors strongly recommend that staff do not physically restrain, or use physical force, in any situation with a student.

If staff are faced with a situation involving violence or physical force, they should, where possible, intervene verbally and call immediately for assistance from senior, experienced staff.

We will only advocate this action to ensure the safety of staff, students and visitors.

Confiscation

This includes the retention of inappropriate items.

- To be lawful, confiscation must be a reasonable sanction in the circumstances of the specific case.
- The aim pursued in confiscating property is maintaining a safe environment conducive to learning, one which safeguards the rights of other students to be educated.
- Any property of reasonable value confiscated by a member of staff will be locked away by the Headteachers' PA and returned by the end of the day/week as appropriate. Parents may be asked to collect confiscated items.
- For safety reasons mobile phones will be kept securely on reception and returned at the end of the school day.
- A student might be asked to turn out his/her, pockets/bags, or to hand over an item which is causing a disruption by a member of staff authorised by the Headteacher. The school might use its legal powers to discipline if the student unreasonably refuses to cooperate.

Searching for weapons/knives and illegal drugs

- No member of staff unless authorised by the Headteacher, or their representative may undertake a search.
- Two members of staff must always be present at a search.
- The search should normally be undertaken by a staff member who is the same sex as the student.
- The search must be justified and in the interest of safety for that student and/or others.
- The search should be carried out by asking students to turn out their pockets or bags within an area covered by CCTV.

- The school reserves the right to involve the Police in a search if it is judged to be necessary.
- Members of staff should always explain to the student why the search is being carried out.
- Members of staff should NOT go through a student's bag, or put their hands into a student's pockets, or carry out any kind of physical search.

Communicating the Behaviour Policy

Key elements of this policy are communicated to students through assemblies, the Home-School Agreement, Tutor-time and signage around school.

The behaviour policy is available on the school website and is sent to all new parents as part of the welcome pack.

The policy is also communicated to all staff annually.

Author	Headteacher/SLT
Circulation	All
Policy Review Period	Annual/ As required
Policy Date	Sept 2020